**Therapeutic CSE Practitioner**

**(Trauma-informed approach)**

**Person Specification**

**Must be able to demonstrate :**

**Skills and knowledge.**

* Ability to plan and implement therapeutic and trauma-informed approaches.
* Understanding of the importance of reflective practice.
* Understanding of Child Sexual Exploitation, coercion and sexual violence.
* Ability to work under pressure and remain calm in stressful and difficult situations.
* Excellent inter-personal skills, with the ability to establish and sustain contact
* with at-risk young people.
* Ability to assess and mitigate risk of young people.
* Ability to gain client’s involvement in the design and delivery of the service and be able to gain feedback to improve services.
* Ability to organise and prioritise your work, ensuring you manage your own time and plan your workload to meet dead-lines and commitments to clients.
* Awareness of safe-guarding procedures for children and young people.
* Awareness of health and safety regulations and procedures to minimise risk.
* Excellent communication skills to be used with a range of partners and stakeholders.
* Strong administration, IT and digital media skills including Microsoft Word, Excel and Outlook.

**Education, experience and achievements.**

* A higher-level qualification in a relevant subject such as counselling, therapeutic support, psychotherapy.
* Experience of working with vulnerable young people in a therapeutic or counselling setting.

**Personal attributes.**

* Ability to work autonomously and make decisions and to work as part of a team.
* Ability to establish and maintain clear boundaries in respect of personal and professional responsibility.
* Demonstrate a high level of accuracy, attention to detail and able to maintain records throughout all services.
* Passionate about working with vulnerable at-risk young people and women.
* Non-judgemental empathetic attitude.

**Special circumstances.**

* An interest in the ongoing development of The Magdalene Group.
* An extra requirement of a vetting procedure will be undertaken to be able to work within the CADS (Child Advise & Duty Service.)